**Daily 5 + Writing Lesson Plans**

**Week 3**

**Day 11 – Monday, August 27, 2012**

**Focus Lesson**

Quick review of “Choosing Good Fit Books” chart.

**Read to Self**

Quick review the Read to Self I-chart.

Continue building stamina and developing independence.

**Work on Writing (Daily 5)– Focus Lesson**

Brainstorm and add ideas to the Hot Topics list created during writing. Students will write their own draft from the Hot Topics list.

Review Work on Writing I-chart.

Continue building stamina and developing independence.

Closure, sharing, and review of the lessons of the day “What did we learn?”

*Materials: notebook paper, book boxes, charts from previous lessons, something to signal children to gather (chimes, bell, etc),*

**Daily 5 + Writing Lesson Plans**

**Week 3**

**Day 12 – Tuesday, August 28, 2012**

Quick review of “Choosing Good Fit Books” chart.

**Read to Self**

Quick review the Read to Self I-chart.

Continue building stamina and developing independence.

**Work on Writing (Daily 5) – Focus Lesson**

Brainstorm a list of forms children could write about (letters, lists, narratives, expository, etc.) Then students write their own.

Review Work on Writing I-chart.

Continue building stamina and developing independence.

Closure, sharing, and review of the lessons of the day “What did we learn?”

**Materials: notebook paper, book boxes, charts from previous lessons, something to signal children to gather (chimes, bell, etc),**